Literacy - Key texts we will use:

I'm Special, I'm Me- Brenda Burdine Thornton My mum and dad make me laugh- Nick Sharrat Lucy's picture- Nicola Moon

Harry & his bucket full of dinosaurs go to school- Ian Whybrow

Charlie & Lola, I am absolutely too small for school Lauren Child

Guy Fawkes & Gunpowder Plot

The story of Rama and Sita

Hovis the hedgehog bonfire safety- LL Crawford Sammy the spiders first Hanuka

The Jolly Christmas postman- Allan Ahlberg

Stickman Julia Donaldson

Remembrance Day Cally Finsbury

PSED

We will get to use routines and rules of the classroom. We will think about ourselves and celebrate how unique, brilliant and beautiful we are. We will begin to learn about diversity and our school values. We will look at Christianity, Hinduism and Judaism and think about special people. We will consider questions 'what is Christmas?' and 'how do people celebrate?' We learn about Remembrance Day and why it is important. In Heartsmart we will be introduced to Boris the robot who helps us to understand how we can be kind and look after others.

Communication Language

We will listen to a variety of rhymes, stories and songs. We will be using words associated with my family. We will be developing my speaking and listening skills and used words that we are learning about to show our understanding.

Understanding the World

We will learn about similarities and differences in relation to living things. We will begin to think about the differences between past and present events in our lives. We will begin to organise events using basic chronology, recognising things before we were born. We will compare and contrast characters from stories, including figures from the past e.g. Guy Fawkes. We will learn that other children have different likes and dislikes and that they may be good at different things. We will look at what makes a family and how these can be different. We will begin to develop our understanding that people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. We will learn more about food technology though cooking food associated with different celebrations.

Reception

Term 142

What makes me special?



Physical Development

We will focus on improving our gross and fine motor skills through a range of activities including yoga, dough disco and Squiggle While You Wiggle. We will learn how dance plays an important part in many different celebrations. We will continue developing skills such as climbing, balancing and coordination both inside and outside.

Expressive Art and Design

We will explore a range of media, materials and processes to make self-portraits, models and sculptures of ourselves. We will explore the artists Vincent Van Gogh and Yayoi Kusama to inspire our own work. We will explore colour and texture and choose appropriate colours and materials. We will critique drawings of poppies: make diva lamps and puppets for the story of Rama and Sita. We will sing a variety of songs related to festivals and we will learn songs for our nativity.

Enrichment

Our parents will come and take part in a workshop to help us design and decorate a T-shirt inspired by Yayoi Kusama. We will also share with parents what we have learnt about celebrations. We will perform our nativity.