

Literacy

Key Texts we will study:

Does the Queen wear her crown in Bed/ Queen Elizabeth 11/King Charles III
The Gingerbread Man
The 3 Little Pigs
The 3 Billy Goats Gruff
Goldilocks and the three bears/
Ghanaian Goldilocks
Anansi the spider - African Tale
The Great Race (Chinese New Year)
The Easter Story

Knowledge and Understanding of the World

We will compare and contrast characters from stories, including figures from the past. We will explore a range of fictional and non-fictional characters from a range of cultures and times in stories. We will think about common themes from stories, and talk about our own experiences.

We will learn about the properties of some materials and the purposes they are used for. We will apply our knowledge to design and make bridges for the 3 Billy Goats Gruff and houses for the 3 Little Pigs. We will explore basic scientific concepts such as floating and sinking and design and make a boat to carry the gingerbread man across the river. We will also design and make Chinese lanterns and fans. We will develop our cooking skills through making porridge and gingerbread men. In computing children learn about the main parts of a computer and how to use the keyboard and mouse. They will also learn how to Log in and out of the school server and why it is important to stay safe when online and rules we need to follow to ensure this happens. We will discover why each Chinese New Year is named after an animal and how this celebration compares to others we have studied.

Expressive Art and Design

We will develop our skills to print with sponges, blocks, vegetables and fruit. We will learn about Paul Klee's work Castle & Sun and use this to inspire our own textile designs and have a go at printing our own bags.

We will explore the different types of illustrations in the texts we study and develop our drawing and painting skills when making our own pictures.

Music will be based on traditional children's' tales and songs, where we learn that music and instruments can be used to convey moods or represent characters.

We will participate in dance and drama to re-tell the stories we are studying.

Reception

Term 3 and 4

Are all stories true?



Personal, Social and Emotional Development

We will continue to explore how we are all different and special through exploring Chinese culture and the celebrations associated with the Chinese New Year.

We will begin to explore Fundamental British Values by learning about Queen Elizabeth 11 and the royal family

We will begin to learn about different religions from a range of stories and will further our knowledge of Christianity by considering the question - What is Easter?

We will think about how to be a good friend and how we show we care about others. We will think about who helps us and how we can help others. We will learn how to stay safe online.

Physical Development

We will continue to focus on improving our gross and fine motor skills through participating in a range of activities both inside and outside the classroom. We will build on our previous learning about how dance plays an important part in many different celebrations by exploring the Chinese Dragon Dance. We will learn how dance can be used to retell the stories we are studying and how we can move in response to music in different ways.

Enrichment:

We will visit Leeds Castle and take part in a storytelling workshop.
We will invite families in to take part in an Easter crafts workshop.