



Curriculum Newsletter Term 1

Year 1- Holly Class
Unit: What makes me a toy expert?

Miss Gibbons
Mrs Braund and Miss Frost



Wider Curriculum: Our learning this term will be based around toys. In history we will learn about toys in the past and how they have changed. During our science lessons, we will learn about the different materials that our toys are made from. In art lessons, we will be creating pictures of our favourite toys using pencil, pastels and paint. Finally in DT we will be making our own board game.

Literacy: This term we will be reading a variety of texts linked to toys, including 'That Rabbit belong to Emily Brown', 'Lost in the toy museum', 'Toys in space' and 'Dogger'. We will focus on using our phonics knowledge to write down our ideas and will build towards writing simple sentences which have capital letters, full stops and finger spaces.

Maths: In maths we will be learning about place value to 10. We will be able to read, write and show each number in different ways. We will also begin to add and subtract numbers within 10 using the addition and subtraction symbols.

P.E days are **Thursday** (Hockey) and **Friday** (Dance).

Forest School will be on a **Wednesday** afternoon. Please can all children bring a pair of wellies into school which will be kept on the welly stand.

R.E: This term we will be learning about Christianity. Our topic question is 'Does God want Christians to look after the world?'

PSHE: We will learn how to be heartsmart.

Computing: We will be learning how to log on and off of a computer. We will also develop our mouse skills.

Music: The children will be learning about pulse and rhythm.

Helping at home: Please try to listen to your child read every night. Please write a short comment in their yellow book so that the reading book can then be changed. Thank you in advance.

Enrichment: A trip to the Beany in Canterbury is planned for Tuesday 24th September. A separate letter will follow. If you are able to help with the trip, please let me know.