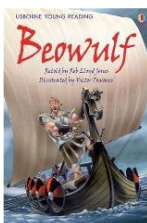


Literacy

This term we will be reading Beowulf- an epic Anglo-Saxon poem which has been made into a story. We will learn the story of Beowulf and retell it using drama. We will be creating our own mythical creatures and writing our own myths.

We will begin to learn how to use paragraphs in our writing as well as how to extend our sentences using subordinate clauses.



Wider Curriculum

This term we will be learning about Britain's settlement by Anglo-Saxons and Scots including Anglo-Saxon invasions, settlements and kingdoms: place names and village life, Anglo-Saxon art and culture. We will discover where the Anglo-Saxons and Vikings came from—places like Germany, Denmark, the Netherlands for the Anglo-Saxons, and Scandinavia (Norway, Sweden, Denmark) for the Vikings. Using maps, we'll learn to spot these countries and see how they're connected to the UK and Europe to explore why the Anglo-Saxons and Vikings travelled to Britain.

To broaden our understanding, we will examine various types of land use, including housing, farms, and commercial areas. Engaging in discussions, we'll explore why a particular place is suited to a particular use.

We will be planning and carrying out our own scientific investigations to explore forces.

Curriculum Newsletter Term 3

Year 3

Unit: Would you be more afraid of an Anglo Saxon or a Viking?



Miss Cioffi, Mrs Baldwin and Miss Anderson

P.E is on Wednesday (OAA) and Friday (Fitness Circuits).

Helping at home

Please continue to listen to your child read for 20 minutes every night and discuss what they are reading with them. The children should be completing their reading record book every time they read, this may just be noting the date and pages they have read if they have not finished the book. Once they have finished the book, they should be writing a longer comment.

We would all like to say a huge thank you for all of the lovely cards and gifts that we received for Christmas. It was incredibly kind of you. We hope you all had a wonderful Christmas and New Year.

Numeracy

We will start the term by continuing with multiplication and division. We will continue to practise our times tables and learn how to multiply and divide 2-digit numbers by 1-digit numbers. We will also be learning about measuring lengths using different units of measurement and calculating perimeter.

R.E

We will consider the following questions:

- * Could Jesus heal people?
- * Were these miracles?

PSHE

We will be learning about privacy as well as what to do in emergency situations.

Music

We will explore Medieval music and the instruments used at the time. We will explore the way sounds can be combined and used expressively, beginning to recognise and identify the instruments being played. We will learn the difference between pulse and rhythm, to identify the beat in music and recognise changes in timbre, dynamics and pitch. We will learn to recognise how musical elements can be used together to compose music. We will learn some medieval songs developing our ability to sing in tune, pronouncing the words well and controlling our voice to use it expressively.

French

We will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where we will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.