

Curriculum Newsletter Autumn Term 1

Literacy:

This term we will be exploring the book 'The Railway Children.' We will be looking at character and setting descriptions with the aim to write our own stories about bravery. We will also be writing a diary entry from the point of view of one of the characters in the story. We will act out parts of the story to help us think about the characters feelings and emotions. Continuing the railway theme, we will read a selection of poems about trains - including 'From a Railway Carriage' by Robert Louis Stevenson - and discuss the structure, style, effect and language helping us to write our own. For whole class reading we will be reading Roald Dahl's James and the Giant Peach.

Numeracy:

This term we will be exploring place value, addition and subtraction. We will be exploring numbers up to 10,000 through a variety of physical and pictorial representations such as place value counters, dienes blocks and number lines. We will develop our knowledge of partitioning four-digit numbers. We will compare and order four-digit numbers and numbers to the nearest 1000. We will develop our ability to add and subtract three-and-four-digit numbers with one or more than one exchange using formal methods such as the column method. We will learn that area is the amount of space taken up by a two-dimensional shape or surface. We will explore different ways of working out the area of a shape. Finally, we will develop our reasoning and problem-solving skills by exploring a range of routine and non-routine problems that require us to use a range of mathematical skills.

PE is on Wednesday and Thursday.



Year 4

How has transport changed the world?

Mr Wilson and Mrs Coombs

Wider Curriculum:

In History, we will be exploring the development of the railways and the industrial revolution. We will explore how transport has changed our lives, looking at differences between the past and present day.

In Geography, we will be developing our understanding of maps, time zones and the Northern and Southern hemispheres as we travel along the routes of the Orient Express. We will use google maps to explore train lines around the world and look at the impacts of transport on human geography.

In PE, we will use skills with coordination, control and fluency and take part in competitive games with a strong understanding of tactics and composition. In dance, the children will develop their technique in order to create longer dance sequences.

In French, we will be learning how to present ourselves and our families. In PHSE, we will reflect on how we care for our own and other's hearts.

Helping at home:

This term spellings will be sent out on a Monday afternoon to be returned by Friday. Practising these at home during the week will help the children to develop their vocabulary and improve their writing in literacy. Weekly spelling test on Friday.

In June, the children will be taking part in a times tables test. The children will be practising their times tables every week at school. Playing times tables games such as 'times tables rockstars' is a great way to support their learning at home:

The times tables test can also be practised here <https://www.timestables.co.uk/multiplication-tables-check/>

Daily reading at home is so important. Please continue to read with your child daily and write a comment each time in their reading record.

Computing:

We will learn what the Internet is and how it works. Acting out different processes, we will gain a deeper understanding of how data is transferred and how this enables us to view and collaborate on documents online with others.

RE:

This term we will be exploring the question, how special is the relationship Jews have with God? The children will make links between the stories of Abraham and Moses and the Jewish belief that both are in a special relationship with God.

Enrichment:

We will visit and journey on a local steam railway.