

Forest School is on Wednesday.
Through the natural world we will learn personal, social and technical skills. Wellies and coat are a must!



Curriculum Newsletter Spring Term 3

Literacy:

In our writing journeys we will try:

- Poetry - writing and performing
- Report writing - newspapers
- Recounts - diary writing
- A balanced argument - persuasive letters

Key texts we will study are:

- Ada's Violin by Susan Hood
- The Sound Collector by Roger McGough



Year 4

Where do sounds come from?

Mr Wilson and Mrs Coombs

Numeracy:

During this term, we will be becoming ever more secure in multiplication and division. We will be focusing on the skills needed to measure length and calculate perimeter accurately, before moving on to fractions and decimals.

We will develop our reasoning and problem-solving skills by investigating a range of problems that require the use of a range of mathematical skills.

Science:

We will identify how sounds are made - associating them with something vibrating, recognise how sounds travel through a medium to the ear, and find patterns between pitch and sound and features of the object that produced it.

**PE is on Monday
and Friday (Swimming)**

Wider Curriculum:

In Geography, we will build upon existing knowledge of countries in South America and focus on Paraguay linking with our text Ada's Violin. We will consider land use and make comparisons with UK/Europe.

In PHSE, we will learn about kindness towards ourselves and others, including personal boundaries online. We will continue to develop our understanding of how to use technology responsibly.

In Music, we will be listening, responding and appraising The Young Person's Guide to the Orchestra. We will begin to recognise and identify instruments and numbers of instruments being played. We will identify orchestral family timbres. We will compose by developing ideas within musical structures. We will also sing in tune and in harmony with others, with developing breath control.

Helping at home:

This term spellings will be sent out on a Monday afternoon to be returned by Friday. Practising these at home during the week will help the children to develop their vocabulary and improve their writing in literacy. Weekly spelling test on Friday.

In June, the children will be taking part in a times tables test. The children will be practising their times tables every week at school. Playing times tables games such as 'times tables rockstars' is a great way to support their learning at home:

The times tables test can also be practised here <https://www.timestables.co.uk/multiplication-tables-check/>

Daily reading at home is so important. Please continue to read with your child daily and write a comment each time in their reading record.

Art:

As artists we will study the work of Rothko. We will begin to understand his viewpoint and understand what he is trying to express. In our own paintings we will express mood and feeling.

Computing:

We will continue to learn about different networks and about the internet. We will also be programming Scratch on a computer. Learning all about decomposition and variables in coding to create quizzes.

RE:

Judaism - How important is it for Jewish people to do what God asks them to do?