



Wingham Primary School

Respect Inclusive Creative Hardworking

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Curriculum Newsletter Autumn Term 2

Year 5

Unit: What would it feel like to be in space?

Mr Pile, Mrs Blackman and Mrs Sweeney

English: Maple class are continuing to write about space and will produce recounts, news reports, adverts or brochures and poetry. A focus this term will be on adding in extra information using brackets, commas, dashes, relative clauses, embedded clauses and conjunctions. The children will also look to include speech marks, hyphens, colons, semi-colons and a range of sentence types whilst also writing using different tenses.

Maths: Multiplication and division facts such as multiples, factors, prime numbers, square numbers, cube numbers, multiplying and dividing by 10, 100 and 1000. They will begin to investigate fractions including adding, subtracting, comparing, ordering and converting between mixed and improper fractions.

P.E is on Monday (gymnastics) and Thursday (swimming)

Computing: Year 5 will link their topic of space to their computing lessons by looking at how communication of photographs are made between Earth and satellites. They will investigate pixels and create their own space images.

Wider Curriculum: This topic will look behind the history, science and geography of space. Investigations will be carried out to discover why we see different phases of the Moon linking to light from the Sun as well as learning about longitude and latitude. In art, the children will be using Peter Thorpe as their inspiration to produce their own abstract space art.

Helping at home: Read as often as possible and record each time in the green reading record. This is so we can keep track of when and what they are reading. Times tables! Children should know all the times tables up to 12×12 . Practise, practise, practise!

Home learning will be sent home on a Friday. This will usually be a piece of maths that links to the work learnt during the week. Extra home learning will be available to those children wishing to challenge themselves.

R.E: Is the Christmas story true? The children will investigate different accounts of the Christmas story, what it means to Christians and how it is celebrated across the world.

Enrichment:

Friday 15th November - children in need

Friday 6th December - Xmas fayre

Wednesday 18th December Xmas jumper and dinner day

Thursday 19th December - Xmas bazaar