

## Curriculum Newsletter Autumn Term 2 2024-25

**Literacy:** In our writing journeys we will study:

- Biographies
- Explanation texts
- Short stories

Our key text for this term will be **SHORT!**  
By Kevin Crossley-Holland.

**Numeracy:** This term we will be developing our knowledge of fractions, using the four operations that we learnt about in term 1. We will use our understanding to solve problems and reason mathematically. We will also develop our position and direction knowledge, learning how to rotate and reflect shapes on all four quadrants.

**Computing:** In computing we will continue to develop our understanding of Bletchley Park and will create a radio report about it, using our skills to edit sound clips.

Year 6

Unit: How will I survive?

Mr Perry, Miss Burke, Mrs Baldwin & Mrs  
Sweeney

**PSHE:** We will reflect on how we protect our own and other's hearts. We will think about what we are grateful for and significant events in our lives. We will learn to spot the early signs of illness. We will gain a greater understanding of Migrants.

**Wider Curriculum:** In geography we will be learning about Central America. We will focus our learning on Guatemala, looking at the human and physical features of the country. In DT we will continue to learn about Hippolyte Marie-Day who invented the first periscope. As designers we will continue to develop and practise our skills to enable us to make our own periscopes. In Art we will begin creating a variety of Christmas based artwork, from

**Helping at home:**

Spelling homework will be sent out on a **Monday** afternoon and maths homework will be sent out on **Friday** afternoon. Please ensure that your child is reading for 15/20 minutes every day and recording this in their reading record.

**R.E:** This term we will be exploring the question 'Do Christmas celebrations help Christians to understand who Jesus was?'

P.E is on **Monday** and **Friday**. On Monday we will be developing our football skills. During our Friday session we will be developing our balance and co-ordination in gymnastics.

