



Wingham Primary School

It's all about the children

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Curriculum Newsletter Autumn Term 2

Communication and Language / Literacy:

Key texts this term include-

Catch that Chicken-Antinuke

Guy Fawkes & Gunpowder Plot

The story of Rama and Sita

Hovis the hedgehog bonfire safety- LL Crawford

Sammy the spiders first Hanukka

The Jolly Christmas postman- Allan Ahlberg

Stickman Julia Donaldson

Remembrance Day Cally Finsbury

In Literacy we will be-

-learning to write some more familiar words such as mum, dad and writing information about events and special days.

-write for a purpose e.g. cards, invitations, lists, letters, using a range of descriptive words.

-learning different sounds that letters make (phonics)

-learning to blend sounds together to read and write simple words.

Numeracy:

In maths we will be:

-learning to count, recognise and order numbers to 10

-continuing to develop skills in subitising.

-learning to match numbers to quantities of groups to 10

-learning to say the number one more/less than a given number up to 10.

-learning to name and describe simple 2D and 3D shapes

-comparing the length and height of objects and people.

-adding up 2 groups of numbers to find the total.

-counting back from 10-1

Unit: What makes me Special Mrs Blench and Mrs McCornyn

Personal Social and Emotional Development

We will

-continue to explore how we are all different and special.

-learn about cultural diversity and begin to understand that it is important to respect those who have different beliefs to us.

-celebrate Black History week and focus on our key author Antinuke

-look at Christianity, Judaism and Hinduism, considering the questions 'What is Christmas?' and 'How do people celebrate?'

-learn about the Hindu/Sikh festival of Diwali.

-learn why Remembrance Sunday is important.

Understanding of the World

In understanding the world we will be-

-developing our understanding that there are many different families.

-thinking about similarities and differences between our lives and the past.

-beginning to organise events using basic chronology, recognising that things happened before we were born.

-compare and contrast characters from stories, including figures from the past e.g. Guy Fawkes.

-learn to recognise that people have different beliefs and celebrate special times in different ways.

-learn the names and purpose of places of worship and places of local importance to our community.

continue to explore the natural world e.g. exploring shadow puppets linked to our work about Diwali and the effect of changing seasons on the natural world.

learn more about food technology through cooking food associated with different celebrations.

Physical Development

We will-

-be using tools safely

-developing our pen and pencil skills and form recognisable letters and words.

-continue to focus on improving our gross and fine motor skills through a range of activities both inside and outside.

-learn how dance plays an important part in many different celebrations.

Expressive Art and Design

We will

-explore colour and texture and choose appropriate colours and materials for our work.

-design and make decorations, poppies, divas, and cards.

-In music we will be learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas.

Enrichment

We will visit our local church and learn how it is a place of worship. We will perform our nativity.

**P.E is every Wednesday
and Friday**