

Spring Terms 3 & 4 Curriculum Newsletter



Unit: Are all stories true?
Mrs Blench and Mrs McCoryn

A Maissan Johice Colonology



Communication and Language / Literacy:

Key Texts we will study:

Doe the Queen wear her crown in Bed?/ Queen Elizabeth II/ Our King Charles III/ The King s Pants/The Kings Hats

The Gingerbread Man

Little Red Riding Hood

The 3 Little Pigs

contrast

The 3 Billy Goats Gruff

Goldilocks and the three bears/

Ghanaian Goldilocks & the Three Bears

Anansi the spider - African Tale

The Great Race (Chinese New Year)

In Literacy, we will be learning to write some more familiar words, simple sentences and information about events and special days.

I will be learning different sounds that letters make including digraphs where two letters make one

Personal Social and Emotional Development

Explore how we are all different and special

Exploring Chinese culture and the celebrations associated with the Chinese New Year.

Begin to explore Fundamental British Values by learning about Queen Elizabeth.

Continue to learn about different religions from a range of stories and further our knowledge of Christianity by considering the question — What is Easter?

Think about how to be a good friend and how we show we care about others.

Think about who helps us and how we can help others. Learn why and how to stay safe online.

Physical Development

Continue to develop gross and fine motor skills through range of activities both inside and outside the classroom including Dough Disco and Squiggle whilst you wriggle

Our PE focus this term is on dance looking at dance in different cultures and how stories can be told using medium of music and movement.

Expressive Art and Design

Develop our skills to print with sponges, vegetables and fruit. Learn about the artist Paul Clee's and use his works Separation of the Evening and Castle under the Sun to inspire our own printing.

We will explore the different types of illustrations in the texts we study and develop our drawing and painting skills when making our own pictures.

Our music will be based on traditional children's' tales and songs, where we learn that music and instruments can be used to convey moods or represent characters.

We will participate in drama re-tell the stories we are studying.

Mathmatical Development

Compare sizes and develop mathematical vocabulary when looking at traditional tales, The Three bears, the billy goats gruff etc Explore measures in very practical ways and use lots of non-standards measures to compare and

Measure ingredients-making porridge, baking gingerbread men, making fairy cakes.

Count irregular arrangements up to 10 objects and further develop our subitising skills

Find how to combine two groups to make ten in different ways

Solving number problems using numbers to 10

Understanding of the World

We will explore:

Properties of some materials and the purposes they are used for. Apply our knowledge to design and make bridges for the 3 Billy Goats Gruff and houses for the 3 Little Pigs.

Explore basic scientific concepts such as floating and sinking and design and make a boat to carry the gingerbread man across the river.

Design and make Chinese lanterns and fans.

Develop our cooking skills through making porridge and gingerbread men.

Floor robots and how to receive and give instructions, understand the importance of precise instructions and how to stay safe when going online

Easter and why it is important to Christian people

Enrichment

Leeds Castle Visit Safer Internet Day activities Global Citizenship week

P.E is every Tuesday and Wednesday