

Literacy

Key Texts:

- Gigantosaurus by Jonny Duddle
- Katie & the Dinosaurs by James Mayhew
- Dinosaur non-fiction texts
- Dinosaur poetry

History (Term 2)– As historians, we will learn about Mary Anning and Henry De la Beche who were English fossil collectors and palaeontologists. This will help us to develop our awareness of the past and our vocabulary relating to the passing of time and historical terms. We will learn how the people and events we are studying fit within a chronological framework and identify similarities and differences between ways of life in different periods. We will develop our understanding of the ways in which we find out about the past and identify different ways in which it is represented.

PE – Gymnastics, team games (hockey and netball) and dance– In hockey and netball we will develop our ability to send the ball to others in a range of ways. We will develop our understanding of the importance of rules in games. We will begin to develop an understanding of attacking/ defending and develop simple tactics, learning to use them appropriately. We will begin to apply and combine a variety of skills to a game of hockey or netball, developing strong spatial awareness. As gymnasts we will explore and create different pathways and patterns. We will link movements together to create a sequence, using equipment safely when doing so. As gymnasts we explore and create different pathways and patterns. We will link movements together to create a sequence, using equipment safely when doing so.

Music- Musical Me – The children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. They will also use letter notation to write a melody. We will learn to sing a variety of Christmas songs, developing our ability to sing with a sense of the shape of a melody and perform using expression.

Art (term 2)/ DT (Term 1)–

As artists we will look at the work of the paleoartists Charles R Knight & Henry De la Beche who are best known for their paintings of dinosaurs and other prehistoric animals. We will develop our drawing and painting skills and use the inspiration of their work and our educational visits to create our own pieces.

We will develop our sewing skills and use these to design and make our own dinosaur hand puppets.

We will use our critique skills to improve our paintings and the design of our puppets.

Year 2

Term 1 & 2

Could a dinosaur live in Wingham?



PSHE-

Reflect on how the choices we make can help or hurt our own and other's hearts. We will recognise our strengths and what makes us unique. We will learn how to look after our heart. We will also learn about different communities and their beliefs to develop understanding and tolerance.

RE- Christianity

Theme: What did Jesus teach?

Key Question: Is it possible to be kind to everyone all of the time?

Theme: Christmas - Jesus as a gift from God

Key Question: Why do Christians believe God gave Jesus to the world?

Science- Living things & their habitats

As scientist we will:

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Geography- (Term 1)

We will use simple fieldwork and observational skills to study the geography of Wingham. We will use aerial photographs and plan perspectives to devise a simple map; and use and construct basic symbols in a key.

Computing – Word Processing

We will develop our word processing skills improving our typing and ability to reformat text by writing simple messages to our friends and learning why we must be careful about who we talk to online.

Modern Languages – French

Pupils will develop their linguistic language by learning 10 familiar activities that they are or are not able to do in French. (Je Peux)

Enrichment - We will take part in a dinosaur and fossil workshop. We will undertake fieldwork in the locality and visit Betteshanger to hunt for fossils.