

## Literacy- Term 1

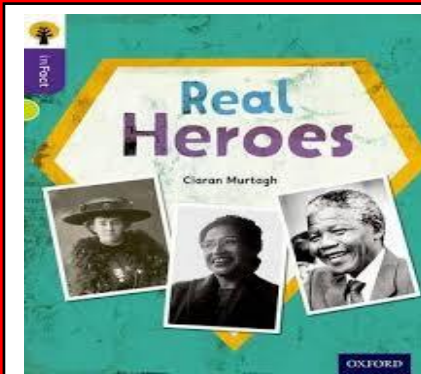
- Lila and the Secret of the Rain
- Meercat Mail
- African fact file
- African poetry
- African Tales

In our writing journeys we will explore writing for different purposes, letter writing, non-fiction writing relating to African traditions and poetry.

## Literacy- Term 2

- Supertato
- Traction Man
- Fairy tales
- Non-fiction biographies (Florence Nightingale, Nelson Mandela, Amelia Earhart)

In our writing journeys we will explore story-telling, character descriptions and non-fiction writing.



## Art/DT

As artists we will explore textiles, beadwork, pots and masks that are important aspects of African culture. We will think about pattern and use this to design and make our own piece of bead jewellery.

We will also explore the work of Steve Ditko and Jack Kirby, the American artist responsible for creating 'Marvel' comic superheroes Spiderman and Captain America. We will also study the work of Roy Lichtenstein and use his work as an inspiration for our own comic strips.

In DT we will explore how traditional African musical instruments are made. We will design and make our own instruments.

## Geography- Big Question Are all villages the same?

As geographers we will locate Africa and see its position in comparison to UK and India. We will locate Kenya and describe its position in Africa using compass directions. We will look at similarities and differences between London and Nairobi. We will use aerial images and photographs to name the physical/ human features found in Kenya. We will look at the climate and how it affects living conditions. We will compare it with the UK and describe similarities and difference between Wingham and a village in Africa. We will also explore the question is Africa a poor country? We will also explore poverty.

## History- Heroes in history

As historians we will learn about significant individuals of the past who have made contributed to national and international achievements. We will learn that heroes come from all walks of life from all countries and they are heroic for lots of different reasons. Heroes we will study are Malala Yousafzai, Rosa Parks, Amelia Earhart, Albert Einstein, Florence Nightingale, Ruby Bridges, Michaela Mycroft, Nelson Mandela, Winston Churchill and Grace Darling. For each hero we will explore why they are seen as heroes and compare their achievements personalities and characters.

## Music/PE/ML

In music we will explore the West African response song with the theme of animals.

In PE we will be improving of skills in dance and curling- and continue to develop our teamwork.

In French we will continue to develop our linguistic skills by learning words linked to 'Under the Sea' based on our scheme 'Language Angels'.

We will also learn about British sign language-BSL.

## Year 2

### Term 3 and 4

#### Are heroes worldwide?



## RE- Christianity and Judaism

Theme: Passover and Easter

Key Questions:

How important is it for Jewish people to do what God asks them to do?

How important is it to Christians that Jesus came back to life after his crucifixion?

## PSHE- Heartsmart

We will develop our awareness of our surroundings and others around us. We will think about hurtful emotions and how to deal with them. We will reflect on how choices we make can help or hurt our own and others hearts.

## Computing

As computer programmers we will continue to learn about online safety including what happens to information posted online; how to keep things private online; who we should ask before sharing online; describing different ways to ask for, give and deny permission online.

## Science- Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

## Enrichment

African visitors, police, fireman and doctor visits. We will also communicate virtually with our friends in the bush.