

Literacy

In our writing journeys we will study:

- Diary writing
- Instructions- for our board game
- Letter writing
- Character feelings
- Story writing

Key Texts we will study:

Toys in space

Dogger

That rabbit belongs to Emily Brown

Lost in the toy museum.

History-

As historians we will look at the history of toys and recognise the difference between the past and the present in our own lives. We will be able to ask and answer simple questions about the past using parts of the stories and other sources to show our knowledge of when certain toys were invented. We will develop our understanding of some of the ways in which we find out about the past and identify different ways it's represented. We will record on a time line when well-known toys were invented (first Teddy bear, snakes and ladders etc.)

Science- Everyday materials

As scientist we will:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple properties

Geography

As geographers we will learn about the UK, what countries make up the UK and the national flag. We will explore the capital cities and understand that the UK is an island. We will make our own maps of UK with different media. We will explore the weather and use key vocabulary to describe some human and physical features. We will explore the origins of toys and locate them on a world map.

Computing- Getting started

We will recognise common uses of IT. We will learn how to log in and off safely and save our work. We will develop our skills with online paint tool. We will learn to locate where keys are on a keyboard and develop our basis mouse skills.

RE- Christianity

Key Question: Does God want Christians to look after the world?

PSHE-

Know about belonging to social groups and communities.

Year 1

Term 1

What makes me a toy expert?



Art and Design

As artists we will develop our observational drawing skills. We will bring in our favourite toy to sketch and then using the critique process make improvements. We will experiment with different pencil grades exploring different thickness of lines as well as dark and light tones. We will create different pictures using pastels and paint.

As designers we will take part in a toy workshop and design, make and evaluate our own wooden toy. We will use a range of tools and materials. We will design, make and play our own board game.

Modern Language- French

We will listen attentively to spoken language and show understanding by joining in and responding.

Music: Pulse and Rhythm (All about me)

We will learn to identify the difference between the pulse and rhythm of a song and consolidate our understanding of these concepts through listening and performing activities.

Enrichment: Toy workshop and invite parents in to play board games.