

Literacy

In our writing journeys we will study:

- Non-fiction writing- recipes, leaflets and labels
- Explore features of non- fiction texts
- Alternative endings, persuasive writing, letter writing and instructional writing

Key texts we will study:

- The Enormous Turnip
- Jack and The Beanstalk
- Jim and The Beanstalk - Raymond Briggs
- Handa's Surprise - Eileen Browne
- Handa's Hen - Eileen Browne
- The Sheep Pig - Dick King Smith
- Non-fiction texts about different animals

Geography

As geographers we will be able to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will use simple fieldwork and observational skills to study the geography of the village, looking closely at farming within our locality. We will identify and describe seasonal and daily weather patterns linking with our science on plants. We will use google earth to study farming within our locality and other countries around the world and compare the physical features.

RE- Judaism

Key Questions: Is Shabbat important to Jewish children? Are Rosh Hashanah & Yom Kippur important to Jewish children?

PSHE-

We will think about our feelings and who we can trust. We will learn about oral health. We will think about our hopes and dreams and things we have lost.

Computing- Digital Imagery

We will use cameras to take photos. We will learn to create, organise, store, manipulate and retrieve digital content. We will make sure we know what to do if we have concerns about what we see online. We will use our reasoning skills to predict the behaviour of simple programs.

Science- Plants/Animals including humans

As scientists we will:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Year 1 Term 5 & 6 Does Farming Matter?



PE- Team games including football/tennis/athletics

In athletics we will develop our ability to run at different speeds. We will jump from a standing position. We will develop our ability and skill to be able to throw with basic control. In games we will develop our ability to travel in a variety of ways including running and jumping. We will perform a range of throws and receive a ball with basic control, beginning to develop our hand-eye coordination. We will use these skills to participate in simple games.

Modern Languages - French

We will continue to widen our French vocabulary by learning how to ask people how old they are (*Quel âge as-tu?*). We will continue to widen our French vocabulary by learning how to talk about our family (*As-tu des frères et des sœurs?*)

History-

As historians we will look at the history of farming and its impact. We will compare farming from the past to the current day. We will explore the question 'Does Farming Matter?' and try to use historical evidence to support our answers. We will also link with geography exploring how farming land use has changed over time.

Art and DT

As artists we will study the landscape work of David Hockney and relate this to our study of the seasons. We will explore paint mixing, tones and tints and we will be able to make brown. We will critique our work to improve it. We will explore printing with the use of vegetables and fruit. We will develop this into making a repeated block print pattern. We will compare different styles of animal paintings/drawings (include Franz Marc 'the bull'). We will explore different sculptures (Nick Mackman) and ceramics (Veniceclayartists) of animals and use these as inspiration to make our own. We will continue to develop our observation drawing skills through the critique process.

In DT we will learn about the designer Margaret Knight before we design and make our own paper bags. In food technology we will explore a range of foods that look, smell and tastes different. We will use fresh produce grown within our locality to produce menus and healthy snacks.

Music-

As musicians we will explore and appreciate the work of Vivaldi (The Four Seasons). We will also listen to Carnival of the Animals by Saint Saens and identify the differences in the music that describe the different animals. We will perform songs using expression and create dramatic effect (e.g. Old Macdonald had a farm)

Enrichment- Visit to a local working farm and animal workshops in school..