

Literacy

Key texts:

- Empire's End - A Roman Story by Leila Rasheed
- Grandpa's Great Escape by David Walliams

History

As historians we will study the Roman Empire and its impact on Britain including Julius Caesar's attempted invasion in 55-54BC, the Roman Empire by AD42 and the power of its army.

Geography

As geographers we will describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. We will link our study to our key text.

Computing – Micro:bit

We will use block coding to program a device. We will explore variables and different forms of input. We will develop our understanding of how external devices can be programmed by a separate computer.

PE – Athletics/Games/OAA

In athletics we will begin to build a variety of running techniques. We will perform a running jump with more than one component. We will improve our accuracy and confidence in throwing and catching activities. We will learn to use equipment safely and with good control. We will improve the skills, actions and ideas we need to play rounders. We will use these skills with co-ordination, control and fluency in matches. We will work together as a group to follow a map and apply problem-solving strategies to our outdoor & adventurous activities

Art and DT

Art – As artists we will look at Roman mosaics. We will also look at the mosaics of Antoni Gaudi, the toast mosaics of Maurice Bennett and the stamp mosaics of Peter Mason. We will critique our work to make improvements.

DT – We will develop our skills so that we can design and make an aqueduct.

Year 5

Term 5 & 6

What have the Romans ever done for us?



Music

We will continue to learn to play the recorder. We will learn how to read the musical stave and work out the notes EGBDF and FACE.

Enrichment

We will visit Richborough fort and/or Reculver towers. We will take part in a Roman Day.

Science – Properties & changes of materials / Animals, including humans / Living things & their habitats

As scientists we will:

- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- demonstrate that dissolving, mixing and changes of state are reversible changes
- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
- describe the changes as humans develop to old age
- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.

RE – Sikhism & Christianity

Theme: Prayer & worship. Beliefs & Practices

Key Questions: What is the best way for a Sikh and a Christian to show commitment to God?

PHSE

We will learn how to identify who and what we can trust. We will learn about the risks associated with alcohol. We will think about the successes we achieve and learn about puberty.

Modern Language- French

We will develop our skills as linguists by studying the language associated with The Euro (*L'Euro*), Leisure activities (*Les passe-temps*), ice-cream (*Les glaces*) & Healthy eating (*Bonne Santé*).