



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Outside agencies working within the school	<ul style="list-style-type: none">• A range of children with varying social, physical and mental needs have had access to activities such as yoga, dance, and skateboarding lead by a professional instructor.	<ul style="list-style-type: none">• This has seen an improvement of engagement from children with needs as well as boosting their confidence and self-esteem.
<ul style="list-style-type: none">• 'We are Champions' sporting week	<ul style="list-style-type: none">• All children were given opportunities to participate in new sports such as paddleboarding, martial arts and bounce for free.	<ul style="list-style-type: none">• Children have enjoyed learning about new sports including water safety and this has seen after school clubs filled with children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Give children the opportunity to try new sports which they may not get to experience otherwise (A frames, skateboarding, mini-golf, climbing, archery, martial arts)</i></p>	<p><i>Teachers – planning around the activities across the week</i></p> <p><i>Pupils – exposure to new sports</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£4604</i></p>
<p><i>Giving children the opportunity to be active during break and lunch times as well as having appropriate equipment in lessons</i></p>	<p><i>Pupils – encouraging active and competitive play</i></p> <p><i>Staff – ensuring children have use of the equipment and ensuring safety whilst doing so</i></p>	<p><i>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: increased participation in competitive sport</i></p>	<p><i>More pupils are meeting physical requirements as well as exploring new activities and equipment in a safe environment.</i></p>	<p><i>£4900</i></p>

<p><i>Outside agencies delivery a range of PE lessons, after school clubs and physical interventions</i></p>	<p><i>Teachers – helping to improve their knowledge of activities as well as being able to assess more confidently</i></p> <p><i>Pupils – well-being of pupils being focused on</i></p>	<p><i>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2: the engagement of all pupils in regular physical exercise</i></p>	<p><i>Children given a range of sporting activities to support with their mental and physical health</i></p>	<p><i>£9329</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	83%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>40%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children who could not swim were given the opportunity to have further lessons before leaving primary school. Some of the children did use these further lessons but some children did not want to.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our children attend a different school for swimming lessons and this school provides qualified instructors as part of their package.</p>

Signed off by:

Executive Head Teacher:	Helen Clements
Subject Leader or the individual responsible for the Primary PE and sport premium:	Michael Pile – PE lead
Governor:	Ed OConnor Chair of Governors
Date:	July 2024