

Literacy

In our writing journeys we will study;
Instructions – linked to making salad
Explanations – linked to water cycle
Greek Myths
Greek holiday brochure
Battle of Marathon – Persuasive letter

Key texts we will study are;

- Theseus and the Minotaur
- Pandora's Box
- Icarus and Daedalus
- Greek Myths by Marcia Williams

History-

As historians we will focus on Ancient Greece. We will make a study of Greek life and achievements and their influence on the western world.

Science- Animals including humans & Living things & their habitats / States of Matter.

As scientist we will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey
- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things.
- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Geography

As geographers we will develop our knowledge and understanding of geographical differences through the study of human and physical geography of Greece. We continue to develop our map skills using Google Earth as a tool to compare different regions. We will explore the climate, rivers, mountains, volcanoes and earthquakes and the water cycle linking with our work in science. We will study Santorini as a volcanic island and discuss our findings in comparisons to the UK.

Year 4

Term 5 and 6

Would you rather live in ancient or modern Greece?



Art and DT

As artists we will be studying the work of Henry Moore, looking at his sculptures. We will make comparisons with the human form of Greek sculptures. We will also explore Greek pottery and develop our skills in sculpting with clay. We will develop our observational drawing skills looking at detail, shading and showing reflections.

As designers we will look at food technology and explore Greek menus and create our own menus based on a Mediterranean diet. We will then hold a Greek café for parents to attend.

PE – Athletics, dance & OAA

As dancers we will respond to stimuli with increasing precision and control in order to create longer dance sequences. We will begin to vary our dynamic movement and demonstrate rhythm and spatial awareness. We will evaluate our work and modify parts of it. We will explore dance in Greek culture. As athletes we will build a variety of running techniques. We will learn to perform a running jump with more than one component. We will develop our accuracy in throwing and catching activities, using equipment safely and with good control. When undertaking OAA, we will use simple maps, begin to think activities through, choose and apply strategies to solve problems with support. We will develop our skills as canoeists.

RE- Judaism and Christianity. Key Questions:

- What is the best way for a Jew to show commitment to God?
- Do people need to go to church to show they are Christians?

PSHE - We will develop our ability to have the courage to tell the truth and say no. We will think about the skills and attitudes needed to face challenges and achieve our goals. We will begin to learn about puberty and learn about the risks associated with smoking.

Modern Language – French

We will continue to develop our linguistic skills by learning the numbers to 40 and the language associated with food, drink & mealtimes.

Music As musicians we will listen to and evaluate Greek music and compare it to the orchestra studied in the previous unit. We will learn about the significance to music to Greek culture, particularly dance. We will learn to identify the instruments being played and cyclic patterns. We will talk about the texture of the music and its effect on moods and feelings.

Computing Online Safety/Sketch Up We will develop our information technology knowledge when using specific software. We will learn how to independently use 3D design using the Sketch Up software package. We will use this to create our own 3D Greek temple designs. We will learn more about how to navigate the internet in an informed, safe and respectful way.

Enrichment: We will visit a Greek restaurant and create our own.