PRESTON & WINGHAM PRIMARY SCHOOLS FEDERATION

HOMEWORK POLICY

APPROVAL & ADOPTION

This policy	was formally agreed and adopted by the Governing Body on:
	30/09/19
Chair of G	overnors
Signed:	Boothe

The purpose of homework is to support children's progress towards their individual targets and to develop independent learning. Homework is designed to consolidate or to complement work covered in lessons (for this reason it is not usually appropriate for homework to be given when a child is absent for a period of time). By providing children with homework throughout primary school, they very gradually become prepared to deal with this aspect of secondary school and are equipped with essential skills for life-long learning. Specific details of the homework that is set in each class is sent to parents at the start of each term.

In the Early Years Foundation Stage (Reception Year) children are given phonics to learn. They should also be sharing books with an adult for at least 10 minutes per day. Children may wish to also complete one activity from the maths resource pack per week. Later in the year, they may have simple spellings to learn and diaries to complete.

In years 1 and 2, children should read and discuss what they have read with an adult for at least 15 minutes per day. They will also be given phonics/spellings to practice. It is expected that children will complete one task per term from the 'Home Learning Grid' that contains a choice of activities associated with the current topic. Guidance for parents as to how they can support their child's learning in maths (including securing multiplication facts) will be sent to parents on a Friday.

Children in years 3 – 6 should read and discuss what they have read with an adult for at least 20 minutes per day. As children become more proficient readers they may read independently but they should still discuss their reading with an adult. They may be given spelling rules to practice. It is expected that children will complete one task per term from the 'Home Learning Grid' that contains a choice of activities associated with the current topic.

Guidance for parents, with children in years 3 and 4, as to how they can support their child's learning in maths (including securing multiplication facts) will be sent to parents each Friday. Children in years 5 and 6 will be set a maths problem to solve each week that relates to the focus of learning in class.

It is essential that parents support their child/ren to ensure that all homework is completed carefully and returned to school on time. This does not mean that parents should complete the tasks for their child but that they should make themselves aware of their child's homework and be willing to support and guide where necessary. We ask that parents expect their child/ren to complete all homework to the best of their ability. If a child encounters any significant difficulties in completing the homework then we encourage parents to contact the child's class teacher to discuss this.