

**PE Fitness & Gymnastics** - In Fitness we will develop our skills to undertake a range of fitness activities trying to improve our performance over time and developing our understanding of the ways in which we can stay fit and healthy. In gymnastics we will copy, explore and remember a variety of movements and apply our own ideas to create a sequence.

**Literacy** - This term, our focus in Literacy will be on the tale of Beowulf by Rob Lloyd Jones. We'll be using a talk-for-writing approach to retell this captivating story and then embark on an imaginative journey to create our own mythical tale—complete with new characters, settings, and adventures! We then explore Viking Longship by Mick Manning and make Viking bread, using the book's recipe as a guide.

We'll engage with various writing styles, such as creating an Anglo-Saxon house advert, constructing a non-chronological report centred on the intriguing Sutton Hoo, and exploring Kenning poems.

**History** - As historians we will learn about Britain's settlement by Anglo-Saxons and Scots including Anglo-Saxon invasions, settlements and kingdoms: place names and village life, Anglo-Saxon art and culture, Christian conversion - Canterbury, Iona and Lindisfarne. We will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor including Viking raids and invasion, resistance by Alfred the Great and Athelstan, first King of England, further Viking invasion and Danegald, Anglo-Saxon laws and justice, Edward the Confessor and his death in 1066.

**RE - Christianity Key Questions:** Could Jesus heal people? Were these miracles or is there some other explanation? What is 'good' about Good Friday?

**PHSE** - We will think about the different ways we can help and respect others. We will think about how we react to different scenarios and how trust is built. We will learn to recognise and challenge stereotypes. We will learn more about why it is important to keep our personal information private.

**Art and DT** We will compare jewellery made in Saxon times with modern jewellery designers (eg Kelvin Jenkins, Sarah Gunn, Alex Monroe). We will develop our design skills and apply these to make our own jewellery.

We will look at the design of simple purses and develop our sewing skills to make our own purse.

## Science - Forces & magnets

As scientists we will:

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

**Computing** - This term we will be learning how to stay safe online by adjusting privacy settings to protect personal information. We will learn to differentiate between fact, opinion and belief. We will identify fake news and develop ways to deal with upsetting content.

### Year 3 Term 3 & 4

#### Would you be more afraid of an Anglo-Saxon or a Viking?



**Enrichment** - We will take part in a Viking Training workshop

**Modern Language- French** - We will learn 10 familiar instruments and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. They will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.

**Music** - As musicians we will listen to and explore Medieval music & the instruments used at the time. We will explore the way sounds can be combined and used expressively, beginning to recognise and identify the instruments being played. We will learn the difference between pulse and rhythm, to identify the beat in music and recognise changes in timbre, dynamics and pitch. We will learn to recognise how musical elements can be used together to compose music. We will develop our understanding of the different purposes of music throughout history and in other cultures and the fact that sense of occasion affects the performance. We will use this understanding to compose our own pieces. We will learn some medieval songs developing our ability to sing in tune, pronouncing the words well and controlling our voice to use it expressively.

**Geography** - This term we will discover where the Anglo-Saxons and Vikings came from—places like Germany, Denmark, the Netherlands for the Anglo-Saxons, and Scandinavia (Norway, Sweden, Denmark) for the Vikings. Using maps, we'll learn to spot these countries and see how they're connected to the UK and Europe. Exploring why the Anglo-Saxons and Vikings travelled to Britain. Looking at physical features like rivers, fertile lands ideal for farming, and bustling trade routes to understand why they chose specific destinations. To broaden our understanding, we will examine various types of land use, including housing, farms, and commercial areas. Engaging in discussions, we'll explore why a particular place is suited to a particular use.