



Curriculum Newsletter Autumn Term 1

Writing: Focusing on the theme of space, the children will write in a variety of roles such as descriptive writing, instructional texts, non-fiction texts and poetry. They will consolidate previously learnt skills including the correct use of punctuation, ensuring sentences are grammatically correct as well as selecting appropriate and ambitious language to engage the reader. The children will also explore different ways to start their sentences.

Maths: They will investigate numbers up to one million and will compare, order and round these. The children will also add and subtract using the column method as well solving more complicated calculations such as missing number problems and balancing equations.

PE is on Tuesday (OAA) and Friday (Dance)

Year 5

Unit: What would it feel like to be in space?

Mr Pile and Miss Frost

Music: Year 5 will be learning about and composing their own Blues music. They will learn about singing in tune and using vocal expression to convey meaning. The children will also look at different chords and scales linked to Blues music.

Wider Curriculum: This topic will look behind the history and science of space as well as doing art and DT projects. Investigations will be carried out to test the effects of gravity, friction and air resistance and in DT, the children will research, design and create their own Moon buggies. In history, year 5 will learn about the space race and other important space events.

Helping at home:

- We have a reward chart in school for reading as often as possible at home - please sign reading records with pages read and dates
- Home learning is set on a Friday and checked on a Monday. This is an opportunity for the children to share learning from that week's lessons
- Times Table Rockstars and Emile spelling can be accessed at home

R.E: Are Sikh stories important today? The children will learn about the relevance of Sikh stories in modern day life.

Spanish: The children will begin learning key Spanish greetings as well as practising how to ask questions.

Enrichment:

Parents will be invited in to watch and support their children perform scientific experiments - dates to be confirmed