

Literacy

In our writing journeys, we will explore and write in a range of genres. We will write diary entries from different perspectives, create recounts of events, write explanation texts and persuasive writing based on Dover Castle. We will work on writing using formal and informal language depending on the text type or the person speaking, writing in different tenses, using varied sentence types and using punctuation accurately.

Key text : War Horse - Michael Morpurgo

Geography

As geographers we will use the 8 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build our knowledge of the UK and the wider world. We will look closely at the port of Dover and look at the development of the port overtime. We will explore the questions; What would happen if the port wasn't there and why do you think they chose Dover to be a port? This will link with our previous learning on

Modern Language- Spanish

Pets - In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in Spanish.

Weather - By the end of this unit pupils will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language.

Enrichment

We will visit London when performing at the Young Voices concert.

An in-school interactive World War session.

Visit to Dover Castle.

Art/DT

Art - As artists we will consider how tapestry often records historic events. We will take inspiration from the Bayeux tapestry. We will make our own tapestry using basic stitches.

DT - We will look at the design of the portcullis and drawbridge and make our own. Links with science (forces)

Year 5

Term 3 and 4

How would you protect your family?



History

As historians we will explore the Battle of Hastings and the Norman invasion, drawing upon our knowldeg of the Anglo Saxons and Vikings. We will exploring the question how did the Normans change Britian? We will then focus on Dover castle linking with our geography and how the castle changed over time. Looking closely at its importance to both World War 1 and 2. We will learn the part it played in D-Day landings. We will also explore womens role in the war and learn about Norma Best and Lilan Badder.

Science – Properties & changes of materials / forces

As scientists we will:

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic
- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

RE – Sikhism & Christianity

Theme: Beliefs & moral values & Easter

Key Questions: Are Sikh stories important today? How significant is it for Christians to believe God intended Jesus to die?

PSHE

We will think about different ways to handle our emotions. We will think about how we can deal with loneliness. We will learn about the purpose of different groups. We will develop our awareness of what we should and should not share online.

Music

In this engaging topic, the children will learn about how dance music is created, focusing particularly on the use of loops. They will learn about percussion rhythm, keeping in time with a group and perform a piece of music with different loops.

PE – Yoga, Cricket, Hockey, Rugby

Computing – Stop Motion and Online Safety

We will learn how to decompose animations into a series of images. We will be decomposing a story to be able to plan a program to tell a story. We will be using video editing software to animate. Children will learn about using trusted websites and discussing the use of social media.