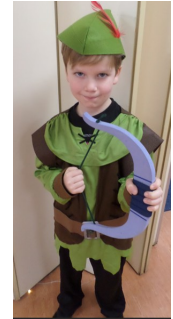
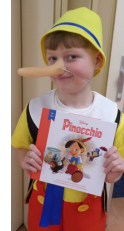


A message from the Head of School to Parents... World Book Week

Did you know there are over 400 versions of Little Red Riding Hood?! This week our visitor—Alastair Daniel, who is a professional story teller, did workshops with every class, exploring their versions of the stories.



This year we had a focus on traditional tales, many of you completed the reading challenge over half term and we saw some great costumes, well done!



Growing up in an online world: a national consultation



“We are consulting on further measures to prepare children for the future in an age of rapid technological change. This includes potential age restrictions on social media and other services such as gaming sites and AI chatbots, restrictions on addictive design features and risky functionalities, and better support for parents and families.”

Complete the government consultation [here](#).

Messages

- Please provide Calpol if you know your child needs it during the day
- Mothers day drawing and messages will be in the KM Media Group Newspaper on 12th March
- Parents who have been granted access to the school carpark please do not arrive before **3.00pm**. Our staff are struggling to find a parking space themselves.

Upcoming dates for your diary

Mothers day shop Friday 13th March
£3 gift (Pay via ParentPay)



Easter Stay and Play Wednesday
1st April end of school until 4.30pm

Egg hunt, bouncy castle, glitter tattoo's, games, sweets, soft drinks (*weather dependant*)



Key Dates

March

- 10th—Y5 WW2 Workshop
- 11th—Significant Female into school—8.40—10.15
Y4—Marlowe Theatre—Orchestra unwrapped
- 12th—Reception—Visit to Polo Farm—children in school for 8.15 for registration
- 13th—Mothers Day shop
- W.C 16th—Science week
- 17th—Y1 and Y2—Monkton Nature Reserve
Y3—Sandwich Tech
Y4—St Edmunds
Y6—Barton Court
- 19th—Y5—Archbishops
- 20th—Comic Relief

Please save any Pringle tubes for Year 2, they can be dropped off in the office

Whole School Attendance

95.9%

National Target 95%