



Curriculum Newsletter Summer Term 5

Writing: Year 5 will write in a range of roles including debates, creative story writing and recounts. They will continue to work on using paragraphs, adding in a variety of punctuation, adding detail to their work using conjunctions, relative clauses and sentence openers and using appropriate language depending on the type of writing.

Maths: Our focus this term is perimeter, area, graphs, angles and grids. We will measure and calculate the area and perimeter of shapes. We will recap bar graphs and look at using line graphs to show data. Children will recap previous knowledge of angles before calculating missing angles from straight lines, around a point and within shapes. They will work with rotation, symmetry and translation of shapes.

PE is on Monday and Tuesday

Year 5
Unit: What did the Romans
do for us?
Mr Pile and Miss Frost

Music and computing: We will use Scratch to code a soundtrack using blocks, loops and nested loops. We will decompose programs into smaller parts and remix existing code into new projects. We will also identify errors and debug these.

Wider Curriculum: This topic will look in to the history of the Roman Empire and the effect that the Romans had on Britain. We will look at the history of the Romans, how physical geography helped Rome become a powerhouse and conduct science experiments based around states of matter.

Helping at home: Read as often as possible and record each time in the yellow reading record. This is so we can keep track of when and what they are reading.

Times tables! Please continue using Times Tables Rockstars.

Emile Spelling app - your child's log in details are the same as TTRS.

R.E: Sikhism

Theme: What is the best way for a Sikh to show commitment?

PHSE - Fake is a mistake! Identity.

Learn how to be authentically you and how to communicate truth well. Fake is a Mistake is about having the courage to tell the truth when we need to but it is also about knowing that we are enough as we are.

Enrichment: Enterprise week 18th May. The children will visit a local business and create their own product to sell.