

Literacy

During term 1 and 2 we will use drawing club to explore a range of texts:

- *Dogger
- *That Rabbit belongs to Emily Brown
- *Toys in space
- *Lost in the toy museum
- *The paper dolls.

We will focus on sentence writing linked to character, setting and adventure.

Geography

As geographers we will learn about the UK, which countries make up the UK and the national flag. We will explore the capital cities and understand that the UK is an island. We will make our own maps of UK with different media. We will explore the weather and use key vocabulary to describe some human and physical features. We will explore the origins of toys and locate them on a world map. We will also explore simple compass directions (NSEW).

Computing- Mouse skills/ Commands unplugged.

We will recognise common uses of IT. We will learn how to log on and off safely and save our work. We will develop our skills with an online paint tool. We will learn to locate where keys are on a keyboard and develop our basic mouse skills. We will learn the importance of giving clear commands.

RE- Christianity

Key Question: Does God want Christians to look after the world?

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Music: Pulse/ Rhythm -My Favourite things

We will learn to identify the difference between the pulse and rhythm of a song and consolidate our understanding of these concepts through listening and performing activities.

History-

As historians we will look at the history of toys and recognise the difference between the past and the present in our own lives. We will be able to ask and answer simple questions about the past using parts of the stories and other sources to show our knowledge of when certain toys were invented. We will develop our understanding of some of the ways in which we find out about the past and identify different ways it's represented. We will record on a time line when well-known toys were invented (first Teddy bear, snakes and ladders etc.)

Year 1 Term 1 & 2 What makes me a toy expert?



PE- Throwing and Catching/OAA/Gymnastics/Fitness

During PE we will develop our hand eye coordination and ability to follow instructions when working with others. We will move in different ways and make different shapes with our bodies. We will work on developing our stamina.

Modern Language- Spanish

We will listen attentively to spoken language and show understanding by joining in and responding.

PSHE

We will reflect on the choices we make and how they affect our own and others' hearts.

Science- Animals including humans and seasonal change

As scientist we will:

- Identify and name a variety of common animals including amphibians, fish, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Observe weather across four seasons (focus on Autumn)
- Observe and describe weather and day length associated with the four seasons

Art and Design

As artists we will develop our observational drawing skills. We will bring in our favourite toy to sketch and then using the critique process make improvements. We will experiment with different pencil grades exploring different thickness of lines as well as dark and light tones. We will create different pictures using pastels and paint.

As designers we will make and evaluate our own wooden toy. We will use a range of tools and materials. We will design, make and play our own board games.

As designers we will make a pop-up book. We will draw upon our own experience to help generate and suggest ideas and explain what they are going to do. We will model our ideas in card and paper and develop our design, applying ideas from research. We will, with help, measure, mark, cut out and shape materials we use. We will evaluate our book and identify and possible changes needed.

Enrichment: The Beane toy workshop and parents invited in to make board games.