

Literacy

In our writing journeys we will study:

- Narrative
- Letter writing and diary writing
- Character descriptions
- Non chronological report

Key text we will study are:

The Dark by Lemony Snicket (Term 1)
Stoneage Boy by Satoshi Kitamura (Term 2)

Geography

As geographers we will identify the position and significance of the equator, the Northern and Southern hemispheres. We will use maps, atlases, globes and digital/computer mapping (Google Earth) We will locate countries that furthest and closest to the equator and compare their environments linking with our topic on light and dark. We will study Svalbard in Norway and make comparisons with countries studied (Europe/ UK).

PE – OAA and Cricket

In OAA we will develop further our listening skills and by working closely with a partner. We will begin to think through activities and problem solve as well as being able to recognise what went well and why. In Cricket, we will develop our skills in batting, bowling and fielding. We will practise these skills through a range of games and activities, working to improve our performance over time. We will learn how to work as part of a team, follow rules and use tactics to help us succeed.

Enrichment -

Kent Life Stone Age Day. – Wednesday 30th September

PSHE-

Reflect on how we care for our own and other's hearts.
We will learn to accept the encouragement given to us by others.

RE – Hinduism/ Christianity

Key Questions: Would celebrating Diwali at home & in the community bring a feeling of belonging to a Hindu child?
Has Christmas lost its true meaning?

Science- Light/Rocks

As scientist we will;

- recognise that we need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows changes.
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Rowan Class

Term 1 and 2

What would it be like to live in a world of darkness?



History

As historians, we will look at changes in Britain from the Stone Age to the Iron Age. (Including Late Neolithic hunter-gatherers and early farmers e.g., Skara Brae, Bronze Age religion, technology and travel. Iron Age Hill forts and tribal kingdoms, farming, art and culture). We will compare life, traditions, and the changes over time. We will compare with other periods of history we have studied.

Art and DT

As photographers, we will explore how light and dark can be used to create interesting photographs. We will look at how photographers capture light, shadows, shapes, patterns and textures and discuss what makes a photograph effective. We will experiment with different light sources and explore how changing the position of a light can change the shadows and appearance of an object. We will take our own photographs, thinking carefully about composition, framing and viewpoint. We will select our favourite photographs and explain why we think they are successful. As designers, we will investigate a range of different types of lamps, including candles, oil lamps and electric lamps. We will explore how lamps have changed over time and how they are designed to provide light. We will design, make and evaluate our own lamp, considering its purpose, appearance, materials and how effectively it provides light.

Music

As musicians we will study a series of Instrumental lessons. In Term 1, we will look at whole class instrumental lessons on tuned percussion. We will look at music from South Africa that develops pupils' rhythmic, singing and notation skills.

In term 2 we will learn about the history and features of Calypso music, performing a calypso style song with voices and tuned percussion in multiple parts and playing from staff notation.

Computing: Systems and Networks

In computing we will learn about computer networks to understand how digital devices connect and communicate. We will explore key vocabulary such as "network," "router," and "internet" to support comprehension of how data travels between devices. We will also learn about wired and wireless connections and outlines the advantages and challenges of networked systems.

Modern Language - Spanish

We will further develop our linguistic skills by learning a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. We will also study the unit on 'I am learning Spanish' to have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/ countries the foreign language is spoken.