



Wingham Primary School

Respect Inclusive Creative Hardworking

School Lane, Wingham, Canterbury, CT3 1BS

Tel: 01227 720277 Email: office@winghamprimary.co.uk
www.winghamprimary.org.uk

Ms E Douglas BA, PGCE, NASENCO Head of School

Mrs H Clements BA Ed (Hons) NPQH Executive Headteacher

Parent/Carer Acceptable Use of Technology Policy (AUP)

1. Access to technology

I understand that my child will be provided with internet access and may use a range of technology, devices, accounts and online services at school including, to support their learning, development and preparation for life in a digital world.

2. Scope of the Pupil AUP

I understand that the pupil AUP applies to my child's use of school-provided devices, accounts, systems and internet access, both on site and when accessed away from the school.

Relevant school expectations may also apply to personal technology use where online behaviour:

- affects the safety or wellbeing of a child, member of staff or another person;
- disrupts the safe or effective operation of the school; or
- raises a safeguarding, behaviour or potentially unlawful concern.

3. Understanding the Pupil AUP

I have received and read the federation's pupil Acceptable Use of Technology Policy and have discussed its expectations with my child in a way that is appropriate to their age, understanding and needs.

4. Supporting safe and responsible technology use

I will support my child to understand and follow the school's expectations for safe, kind, lawful and responsible use of technology. This includes expectations relating to online communication, social media, images and recordings and, where relevant, artificial intelligence tools.

I understand that guidance, legislation, technology and online risks may change and that the federation may review and update its policies and expectations in response.



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5. Mobile phones and smart technology

I am aware that the federation has clear expectations concerning children's use of mobile phones and smart technology.

Where my child may need access to a mobile phone or smart device because of a disability, medical condition, communication need or other individual circumstance, I will discuss this with the school. Any exception or reasonable adjustment will be considered individually and, where agreed, the purpose, arrangements and expectations for use will be clearly recorded and communicated to my child and relevant staff.

I will support the school's expectations and any individual arrangements agreed for my child.

Filtering

I understand that access to online content through school-provided devices, systems and internet services is appropriately filtered. Information about the filtering arrangements in place is available in the child protection policy on the school website and a parent leaflet in the school induction pack.

6. Monitoring

I am aware that my child's use of school-provided devices, accounts and systems may be monitored, including when those devices, accounts or systems are used away from the school. Information about the monitoring arrangements in place is available in the child protection policy on the website and a parent leaflet in the school induction pack.

Monitoring is used to help keep children safe, protect systems and check compliance with relevant policies. It will be proportionate and undertaken in accordance with data protection, privacy and human rights requirements.

7. Limitations of filtering and monitoring

I understand that the school will take reasonable and proportionate steps, including the use of appropriate filtering and monitoring arrangements, to help keep children safe when using school-provided devices and systems.

I understand that no filtering or monitoring system can remove every online risk, particularly where online content changes rapidly or where children use personal devices, accounts, networks or services outside the school's systems.



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8. Online safety education

I understand that my child will receive age and ability-appropriate online safety education to help them use technology safely and responsibly, both within and outside the school.

I recognise that education, appropriate supervision, open communication and opportunities to seek help remain important alongside technical measures such as filtering and monitoring.

9. Supporting my child at home

I understand my role in helping my child to use technology safely. As appropriate to my child's age, understanding and needs, I will:

- consider the use of suitable parental controls and safety settings;
- provide appropriate supervision, support and guidance;
- talk to my child about their online experiences;
- encourage safe, kind, lawful and responsible online behaviour; and
- help my child understand how and where to seek support.

10. Remote and online learning

Where my child accesses remote or online learning, I will support them to follow the federation's remote/online learning expectations. I will help my child to access learning from an appropriate location and provide supervision and support that reflects their age, understanding and needs.

I understand that the federation will provide information about the systems and sites my child is expected to access and who from the school, if anyone, they will interact with online.

11. Positive and respectful online behaviour

I will support the federation's approach to online safety and model safe, positive and respectful online behaviour, including when creating or sharing images, text, audio or video.

I will support my child not to create, post or share content that identifies, targets, threatens, bullies, harasses or risks causing harm to a child, family, member of staff or another member of the school community.



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12. Raising concerns and complaints

If I have a concern or complaint, I am encouraged to use the federation's established communication, safeguarding or complaints routes, as appropriate, so that the matter can be properly understood and considered.

Information about how to raise a concern, safeguarding report or complaint is available on the school website.

13. Reporting online safety concerns

I will report concerns about my child's online safety, or online concerns that may affect the safety or wellbeing of another member of the school community, to an appropriate member of staff.

This may include:

- Class teacher
- Mrs Clements (Preston) Ms Douglas (Wingham)

14. Responding to online concerns

If the school has concerns about my child's online safety, online behaviour or use of technology, I understand that these will be considered fairly and proportionately under the setting's child protection, behaviour and other relevant policies.

The school may also need to consider an appropriate response where online behaviour involving a parent/carer affects the safety or wellbeing of a child, member of staff or another person; disrupts the safe or effective operation of the school; involves confidential or personal information; or raises a safeguarding or potentially unlawful concern. Any such concern will be considered fairly and proportionately, taking account of the particular circumstances and in line with the federation's complaints procedure, or other relevant arrangements.

The school will communicate with those involved where it is appropriate and safe to do so. I understand that there may be circumstances in which the setting must first follow its safeguarding procedures or seek advice from another agency. Where behaviour may be unlawful or presents a risk to safety, the school may seek appropriate safeguarding, police or legal advice.

15. Online safety advice and support



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I know that I can seek information or support from the school about online safety and helping my child to use technology safely. Information is available through the school website.

16. Agreement

I confirm that I have read and understood the Federation Parent/Carer Acceptable Use of Technology Policy and agree to support its expectations and the safe, lawful and responsible use of technology by my child.

Child's name:

Class/group:

Parent/carers name:

Parent/carers signature:

Date:



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