



## Curriculum Newsletter Autumn Term 1

### Communication and Language / Literacy:

We will be focusing on developing our vocabulary, identifying sounds in our environment and how words sound and rhyme. We will also be starting to learn sounds in phonics and learning how to link them to the letters of the alphabet.

We will be delving into lots of stories and talking about them.

We will be developing our communication skills whilst working in small groups to ensure we listen and respond to what we hear.

### Numeracy:

In maths we will be:

-Learning/singing lots of number songs and rhymes  
-Count objects, actions and sounds and learn how to Subitise.

-Get involved in lots of activities that involve matching and sorting of everyday objects.

-Patterns – Exploring them on clothes, bubbles, using

body parts, thick and thin/ patterns in music,

-Position and Direction - Hiding and finding and developing our use of mathematical vocabulary

**Phonics workshop Friday 5<sup>th</sup> September 9am.**

**P.E is every Monday and Wednesday from the 8<sup>th</sup> September-please come into school in PE kits Forest school from Week 2 please ensure wellies and waterproofs are in school by then.**

### Year R

**Unit: What makes me special?  
Mrs Blench, Miss Anderson, Mrs Plum**

### Personal Social and Emotional Development

This first term is all about getting use to the routines and rules of the classroom/school. We will think about ourselves and celebrate how we are unique, brilliant and beautiful. We will begin to learn about diversity and begin to understand that it is important to respect those who are different to us.

### Understanding of the World

We will learn about the similarities and differences in relation to living things. We will begin to think about the difference between past and present events in our lives. We will learn that other children have different likes and dislikes and that they may be good at different things. We will explore our outdoor environment and develop ways to be able to ask questions and comment on aspects of our own familiar world such as the places where we live. We will begin to develop our understanding that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. We will begin to find out about and use a range of everyday technology.

### Physical Development

We will focus on improving our coordination and control in small and large scale movements through a range of activities both inside and outside the classroom. We will focus on developing body strength, coordination, balance and agility. We will take part in Squiggle While You Wiggle and Dough Disco. We will undertake some Cosmic Yoga to help us to celebrate diversity and promote inclusivity and well-being.

### Expressive Art and Design

We will explore a range of media, materials and processes to make self-portraits and models/sculptures of ourselves including drawing, painting, collage, natural materials, playdough & junk modelling.

We will explore artists Vincent Van Gogh and Yayoi Kusama to inspire our own work.

In music children will come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music

### Helping at home:

Please try to read to your child on a regular basis, as evidence shows that being read to greatly improve subsequent independent reading and writing by developing language, sentence structure and vocabulary.

Please attend the Phonics workshop/materials to support your support your child in developing early reading and writing skills and practise the handwriting patterns and letters as and when they are sent home being consistent to support them with the nip flip grip when holding mark making tools Sing counting songs and rhymes- use fingers Counting, adding, share and subtracting anything and everything - socks, cars, shopping, cutlery, fingers and toes and matching them to numerals.